

Frequently Asked Questions

- **Is it necessary to use the EWP Dashboard for OLA to use the AsCOLA tool or will it also be linked to OLA/LA solutions by 3rd party providers?**

The project has also developed a relevant [API](#), so as to allow 3rd party providers to link their software with the tool. However, it is up to the provider to implement the API.

- **Does the course list in the AsCOLA tool contain all courses from all institutions or just the one receiving institution for the future/current exchange?**

The course list contains all evaluated courses from all hosting institutions that have consented to make the evaluations visible

- **(How) is this project linked to the EWP Course Catalogue?**

The project is linked to OLA, which at some point will/might be linked to the EWP Course Catalogue.

- **How does the AsCOLA tool work for students with several exchanges at different institutions with several Online Learning Agreements?**

As long as any of the several host HEIs uses the tool for Evaluations, the student will be able to evaluate all courses

- **Would students access the tool from OLA?**

No, the [AsCOLA tool](#) is a standalone web application. Although indeed, the source of the courses is the OLA.

- **How can HEIs add courses for evaluation to be available at the EWP Dashboard and at the AsCOLA tool for students?**

Courses are automatically fed into the tool from OLA. So, you will see evaluations only for those courses that your incoming students have selected during their mobility.

- **Will it be mandatory for HEIs and students to use AsCOLA?**

The use of the AsCOLA tool will not be mandatory for either HEI or students.

- **Will this evaluation replace the evaluation send to the student via Beneficiary Module?**

The AsCOLA tool will not be replacing the Beneficiary Module questionnaire as it tackles different aspects and issues of the Erasmus+ mobility.

- **Is it possible that the AsCOLA tool is also by our local students?**

Since the questions are mostly tailor-made to reflect a mobility experience, it will not be relevant for local students.

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